

# AEBSD FY2026

“Action Expresses Priorities”

- Mahatma Gandhi

# SAND POINT SCHOOL

A yellow school bus is parked on a paved road. The bus has "ALEUTIANS EAST BOROUGH SCHOOL DISTRICT" written on its side. The background shows a scenic view of a coastline with mountains and water under a blue sky with scattered clouds.

- “Blended”, AI, and Virtual Instruction
- Resilience Practice
- Creative Scheduling for Increased Electives

# KING COVE SCHOOL

- Primary Math and Literacy Instruction
- Student Leadership
- Real World Learning

The image shows the exterior of Akutan School, a two-story building with light-colored horizontal siding and blue accents. A wooden walkway leads from the foreground towards the building. In the background, there are mountains under a bright blue sky with scattered clouds and a sun flare. The school's name is visible on the upper part of the building.

# AKUTAN SCHOOL

- K-6 Differentiation
- “Grow Our Own”
- Unangan Cultural Practices
- Virtual Instruction

# FALSE PASS SCHOOL

A photograph of a school building in a snowy, mountainous landscape under a blue sky. The school building is a long, single-story structure with a light-colored facade and a dark roof. It is situated in a valley with snow-covered ground and sparse, dry vegetation. In the background, there are large, rugged mountains with significant snow cover under a clear blue sky with some light clouds.

- Supportive Community
- New Leadership and Improved Instruction
- Increased Art and PE
- Participation in Activities

## District-Wide Challenges:

- Aging Facilities
- Dropping Enrollment
- Staffing
- Funding "fixed costs", insurance, negotiations, travel/food

## District-Wide Goals:

- Reading and Resilience
- Travel and Program Opportunities
- Virtual Learning Options
- Quality Teacher Recruitment and Retention
- College and Career Pathways

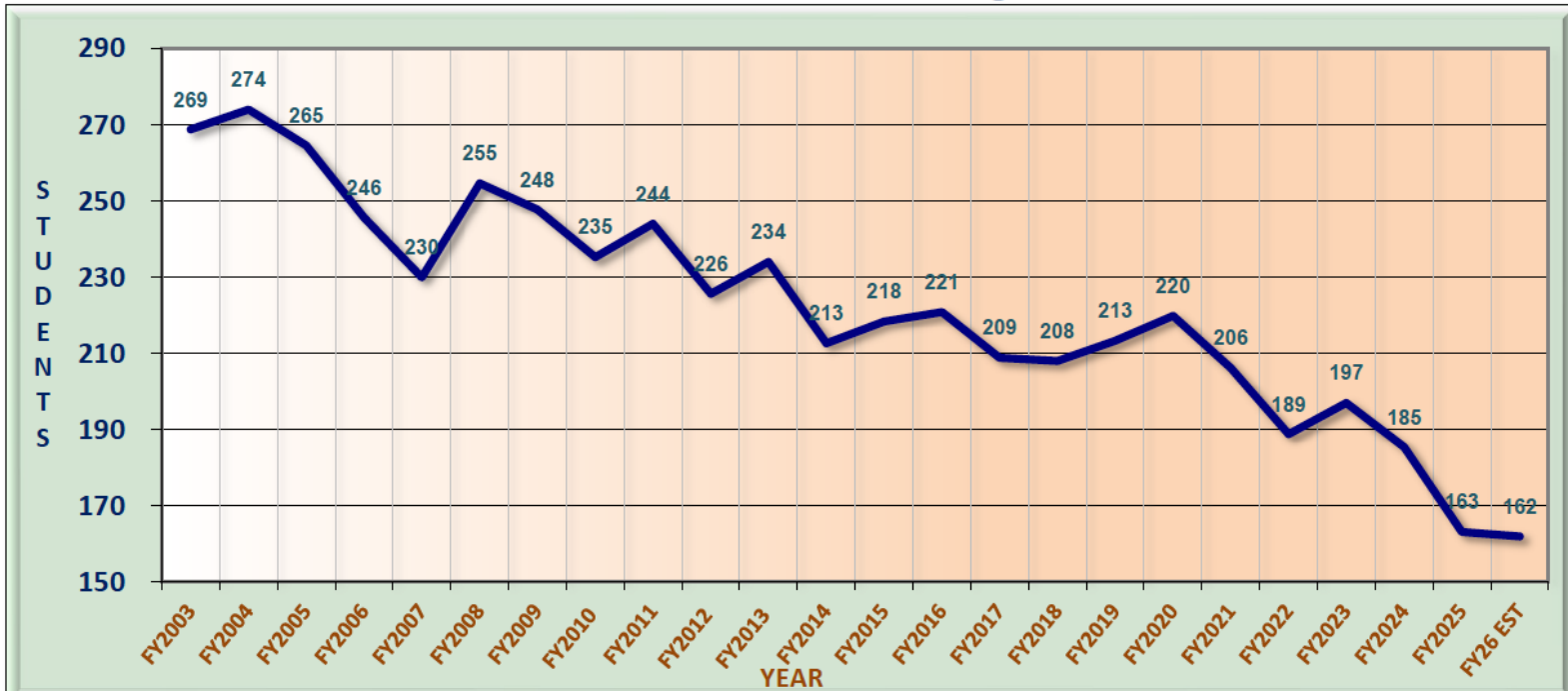
**ALEUTIANS EAST BOROUGH SCHOOL DISTRICT  
FY2025 STUDENT ESTIMATED ENROLLMENT COMPARISON**

COUNT PERIOD  
30SEP-25OCT2024

GENERALLY DUE  
NOVEMBER 5TH

SITE	LOCATION	FY23 ACTUAL	FY24 ACTUAL	FY25 ESTIMATE	FY25 BUDGET	FY25 OASIS	FY26 PROJECTED
010	AKUTAN SCHOOL	20.0	23.4	21.0	21.0	15.05	15.0
030	FALSE PASS SCHOOL	9.0	6.0	6.0	6.0	10.00	12.0
040	KING COVE SCHOOL	77.0	76.7	69.0	69.0	58.00	60.0
060	SAND POINT SCHOOL	91.0	82.4	82.0	82.0	80.10	75.0
	<b>TOTAL</b>	<b>197.0</b>	<b>188.4</b>	<b>178.0</b>	<b>178.0</b>	<b>163.15</b>	<b>162.0</b>

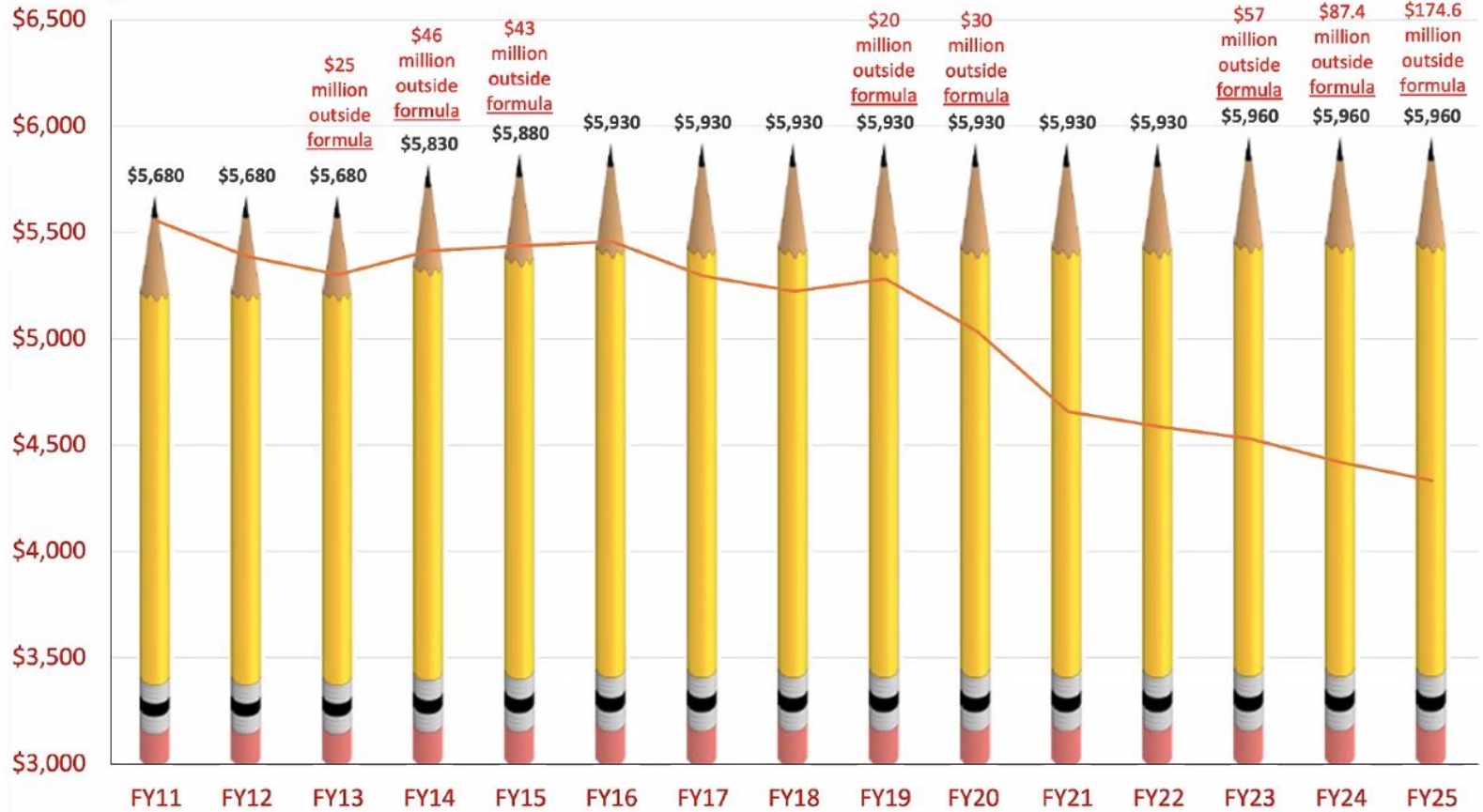
**AEBSD Student Enrollment Trend - FY2003 through FY2026 ESTIMATE**



**Alaska K-12 Funding  
Base Student Allocation  
Fiscal Year 2011 - 2025**

Data source: Legislative Finance

**Line shows** inflation adjusted to FY11 value (year not shown on graph);  
BSA of \$5,960 in FY25 has an FY11 value of **\$4,419**



A BSA increase of **\$1541** would equal the inflation increase from FY11



# School Funding Formula Primer

## **Alaska School Funding Formula**

- State Entitlement = Basic Need - Required Local Contribution - Impact Aid
  - **FY26 \$3,137,254 (\$153,162)**
  - **FY 25 \$3,29,0416**
- Local Contribution
  - **FY26 \$656,009 (Required); \$1,730,564 (Maximum)**
  - **FY25 \$644,987 (Required); \$1,729,782 (Maximum)**
- Federal Entitlement Programs (“Title” Programs)
- State and Competitive Grants

## FY 26 PPROJECTED REVENUE SUMMARY

REVENUE SOURCE	FY25 BUDGET v1	FY26 BUDGET v1	INCREASE (DECREASE)
BOROUGH CONTRIBUTION	1,300,000	<b>1,300,000</b>	0
STATE FOUNDATION	3,290,416	<b>3,137,254</b>	<b>-153,162</b>
STATE FOUNDATION QUALITY SCHOOLS	12,628	<b>12,509</b>	<b>-119</b>
FEDERAL SOURCES DIRECT	2,898,414	<b>2,301,006</b>	<b>-597,408</b>
INDIRECT REVENUE	95,000	<b>95,000</b>	0
TRANSFER FROM OTHER FUNDS			
<b>TOTAL REVENUES &gt;</b>	<b>7,596,458</b>	<b>6,845,769</b>	<b>-750,689</b>

## FY25 and FY26 Revenue Losses

- Long-Term Enrollment Drop (1993, 391 - 2023, 185)
  - FY22 ADM 206.25 / AADM 998.37
  - FY25 ADM 178 / AADM 789.24
    - **-209.13 AADM: (-\$1,246,414.8)**
    - **ESEA Change: (-\$62,719)**
- K-12 Schools Under 100 Students
- ~~False Pass School (<10 students)~~
- State and Federal Grants Closing
  - **AK Literacy (-\$673,144)**
  - **COVID Relief (-\$435,898)**
- No BSA increase to keep up with inflation (fixed costs)
  - Flat funding for the past 12 years (\$1541)
- Increased Minimum Required Local Effort
  - FY23 (\$497,536) - FY26 (\$656,009)
    - **- \$147,451 from State Entitlement**

## **Reduction of Expenditures and Revenue Sources:**

- Role Consolidation - DTC, SPED Director, Federal Programs, Combined Grades
- Staff Reduction - 1 additional DO Admin, 3 additional Certified Teachers
- Travel Planning - Athletics, Conferences
- Deferred Maintenance
- Reduced Services: Bus, Lunch, Clubs, Shop

The background of the slide is a scenic photograph of a coastal town. In the foreground, there is a body of blue water. The middle ground shows a small town with several buildings, some with colorful roofs. In the background, there are large, rugged mountains under a blue sky with scattered white clouds. The text is overlaid on this image in semi-transparent rounded rectangular boxes.

## ADVOCACY

What do we need?

- Community Schools
- Safe and Updated Facilities: Sand Point Major Maintenance, King Cove Water Lines, False Pass and Akutan Windows and Siding
- Praise for our kids, staff, and programs
- Staff Recruitment and Retention (housing, competitive salaries and benefits, respect)
- Predictable State Funding – Increased BSA

# GRATITUDE

- Relationship with Borough Leadership
- Facility Support: KCS Fire, SPS Sewer and Boilers, FPS Boilers, Akutan stairs
- Community Support
- Our Kids!

## Contact and Information

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<https://education.alaska.gov/schoolfinance/foundationfunding>